



Sports Premium Strategy Statement: 2017-2018

- For the financial year 2017-18 we have been given an additional amount of money by the government called The PE and Sport Premium. This additional funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.
- In 2017-18 we will receive £16,000. As a school we believe that working with others to improve our school performance is very advantageous and the route to success. So this year, we have taken into account Ofsted reports of how schools are spending their PE and Sport Premium; government suggestions and our own successful experiences have been considered during the decision making process so that we can truly make informed decisions of how we can directly impact on improving the delivering and achievement of all individual pupils at Springbank Primary.

How we are intending to spend the money so far:

- Challenge walks including the 'Tour of the Three Peaks' in Derbyshire
- Purchasing a new football kit for the Cup matches and also for Level 1 and Level 2 events and competitions
- To mark out a netball/ basketball courts on the main school playground
- CPD opportunities for our sport coaches and additional members of staff within school to increase expertise and broaden the sports we can offer on a daily basis
- Extending our Change4Life activities at lunch time
- To part fund two days employment of two sport coaches to work alongside our class teachers
- To fully fund 2 ½ hours a day specialist sports coach to deliver physical development sessions in the Foundation Unit

1. Summary information

School	Springbank Primary School				
Academic Year	2017/18	Total SP budget	£16,000	Date of most recent SP Review	April 2018
		Amount received per pupil (£10 x 150)	£1,500 Total: £17,500		
Total number of pupils	199	Date for next internal review of this strategy			July 2018

Springbank Primary School

has achieved the Gold School Games Mark award for their commitment, engagement and delivery of competitive school sport in 2016/17

Quality Mark

As a result of all of the work completed over the past year we have been granted the Gold Schools Games Quality Mark. This has raised the profile of PE within school and our level 1 and 2 sports provision in and out of school. We gained Gold accreditation in 2014-2015, 2015-2016 and 2016-2017 and our vision is to continue progressing and resulting with the highest accreditation of Platinum. It is an amazing achievement to receive this recognition for all our hard work at Springbank Primary School to ensure all our children receive high quality sports provision.

Cost: £0



2. Numbers of participation at Springbank Primary School

	<i>Within our two hour sport provision</i>	<i>After-school clubs/ outer school provision</i>
Running, jumping, throwing and catching, balance and agility and co-ordination	EYFS-Y6 (248)	Running club- 17 children District sports- 32 children 2 Cross country events annually
Team games, developing tactics for attacking and defending	EYFS-Y6 (248)	KS1 Multi-sports- 32 children
Perform dances using simple movement patterns	EYFS-Y6 (248)	Dance club- 10 children
Badminton	KS2 (121)	Links to local comprehensive school
Basketball	Y1-Y6 (183)	Basketball (autumn term)- 30 places
Cricket	Y1-Y6 (183)	Cricket (summer term)- 30 places Local cricket competitions
Football	EYFS-Y6 (248)	KS1 club- 27 children KS2 club- 30 children Football cup and league matches Local football competitions
Hockey	Y1-Y6 (183)	Hockey club (summer term)- 30 places
Netball	KS2 (121)	KS2 club (summer term)- 30 places Netball competition
Rounders	KS2 (121)	Local rounders competition
Tennis	KS2 (121)	EYFS-Y6 (248) tennis experience days at the local tennis centre
Athletics	Y1-Y6 (183)	District sports- 32 children
Gymnastics	EYFS-Y6 (248)	Gymnastics club (summer term)- 15

		places
Outdoor and adventurous activity challenges	EYFS-Y6 (248)	Hathersage and The Mill Outdoor experiences
Cheerleading		KS2 club- 30 children
Yoga		KS2 club- 7 children

3. Plans for future attainment

A.	For our specialist sport TA to coach the foundation unit children for two hours daily to enhance their physical development within the outside provision Autumn term 2017 CONFIDENCE/ SKILLS OF STAFF and PROVIDING A RANGE OF ACTIVITIES
B.	Timetabled extra sports intervention each Monday 3-3:30pm and Friday 2:45-4:30pm for identified children in each year group. On-going WHOLE SCHOOL IMPROVEMENT and TO ENGAGE ALL PUPILS
C.	Audit, monitor and renew sports equipment to ensure the best quality resources are used to enhance our sports provision. July 2018 WHOLE SCHOOL IMPROVEMENT, TO ENGAGE ALL PUPILS, RANGE OF ACTIVITIES and COMPETITION

External Plans

D.	Introduce challenge walks including the 'Tour of the Three Peaks' in Derbyshire. April 2018-December 2018 To book the in school adventure experience with The Mill for year 4 and 6. Summer 2018 Hire The Mills sports outdoor adventure programme for year 3 and 5. Summer 2018 WHOLE SCHOOL IMPROVEMENT, RANGE OF ACTIVITIES and TO ENGAGE ALL PUPILS
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4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	For JS to be in the foundation unit from 9-11:30 daily to deliver inside and outside physical development organised and supported by EB. The day to day manager to aid the plan, delivery and assessment of physical development	Have we achieved the coverage of physical development for the year? Have we provided the WOW factor for all children?

	<p>sessions. JK as subject leader to conduct a lesson observation on termly bases. COST: SEE BELOW</p>	<p>Has new equipment been purchased, if required, to carry out these activities? Has there been an observation by the subject leader and foundation day to day manager? Has JS got an impact folder with evidence of progression?</p>
<p>B.</p>	<p>To extend our Change4life activities and provide on-going sports interventions for disadvantaged and identified children. A timetable of extra sports provision to be set in place for every Monday and Friday. Subject leader to work closely with the lunch time supervisor in planning and delivering Change4life activities and for a visual map to be completed and updated termly for PE (all children and disadvantage children). COST: £16965 for the hire of our sport coaches. 50% sport funded and 50% school fund £8482.50 SPENT SO FAR APRIL 18- £5655</p>	<p>Does M.B take identified children for extra dance support on a Monday 3-3:30pm? Are these children taken from the disadvantage visual map for PE? What evidence/ benefit is the intervention group on a Monday receiving? Are we providing high quality sport activities at lunch time that are well equipped? Is splitting the football training 2:45-3:30pm (year 5 and 6) and 3:30-4:30pm (year 3 and 4) benefiting the progression of our football knowledge, skills and understanding.</p>
<p>C.</p>	<p>An audit of sport equipment to be carried out annually and new equipment to be ordered if required. This allows our class teachers and sport coaches to deliver high quality PE and sport activities across the whole school day. Lunch time equipment will also need to be monitored and renewed if required. Sport coaches and any other members of staff to inform the subject leader when new resources are needed. COST: £1000 SPENT SO FAR APRIL 18- £706.96 BUDGET LEFT: £293.04</p>	<p>Can we deliver all the sports/ activities planned with high quality resources? Does any of the lunch time equipment need renewing? Do we have all the resources required for our Sports Day? Is there anything additional we could supply in order to support, challenge and extend a child's PE progression and provision?</p>

<p>D.</p>	<p>To provide the WOW factor and increase participation / fitness levels of our children we are aiming to introduce a variety of challenge walks both locally to Springbank Primary School and further afield including the 'Tour of the Three Peaks' in Derbyshire. These will be planned into our school's annual planner and become part of the everyday/ week expectations of our children.</p> <p>COST:£500</p> <p>To book our annually sports trip to The Mill and also to have the organisers to carry out a sports experience day using our school grounds. Also during KS1 SATS testing the remaining children will be attending, competing and enjoying a range of sporting activities provided by other organisations/ locations. This will be embedded as 'Mental Health & Wellbeing.'</p> <p>£2530</p> <p>SPENT SO FAR APRIL 18- £2,200</p> <p>BUDGET LEFT: £280</p>	<p>Have our children been on some form of a challenge walk termly?</p> <p>Was our sponsored walk a success?</p> <p>Has the 'Tour of the Three Peaks' been booked/ planned into our school diary?</p> <p>Has the subject leader booked The Mill experience?</p> <p>Has the Sports Week been successful with a variety of sporting experiences?</p>
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5. Planned expenditure

Academic year	2017/18
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Stated below enable schools to demonstrate how they are using the sports premium to improve the teaching and learning of Physical Education at their school

Desired outcome	What is the evidence and rationale for this choice?	Staff lead	Evaluation? Impact?
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A	To provide the opportunity for our youngest children to excel in physical development and have barriers to progression tackled at an early stage of their education.	JK JS EB	<p>Every child in EYFS has at least one session of physical development every week with JS focusing on fine and gross motor skills. These sessions have been monitored by all members within the EYFS and the PE subject leader has also observed. The plan for 2018-2019 is to continue supporting and funding the two hours daily coaching time by using the sports premium.</p> <p>IMPACT: The children now have a sound knowledge of health and fitness and why it is important to exercise and eating healthily. The class teacher has noticed a huge progression in their gross motor skills and coordination and has been able to move the target children for PD closer to expected standards.</p>
B	Extend Change4life activities and provide on-going sports interventions for disadvantaged / targeted behaviour children and identified mental health well-being children.	JK MC MB SS	<p>Action September 2017- M.B and M.C on a Monday and Friday 3-3:30pm to deliver extra PE provision to targeted disadvantage children. JK to organise and track their attainment journey for one term. Have any skill gaps closed?</p> <p>IMPACT: There were two working towards children identified in our disadvantaged visual map for physical education for autumn term 2017. In Spring term 2018 these children have now progressed and now are at an expected standard for physical education. Their additional PE provision time has support this. From April 2018 we have 52 identified disadvantaged children working at the expected level for physical education and 10 children working at greater depth.</p> <p>M.B disadvantaged dance group performed at a Change2Dance showcase at Hall Park on Tuesday 27th March 2018 in front of other schools and parents/ carers. A very successful event!</p> <p>M.C has successfully coached extra football interventions for 1 ½ hours per week since September 2017. Year 5/6 on a Friday 2:45-3:30pm and year 3/4 on a Friday 3:45-4:30pm. Many of these children play in our school's A and B football teams and currently up to April 2018 have won every match played apart from one!</p>
Desired outcome	What is the evidence for this	Staff	Evaluation?

September 2017

Updated April 2018

	choice?	lead	Impact?
C	An audit of sports equipment to be carried out annually and new equipment to be ordered if required. This is to ensure that we have an inclusive PE provision which is delivered to a high quality.	JK MC LM	<p>The audit for the sports equipment is carried out in July 2018 ready for the new school year. The PE shed/ equipment is checked by JK and LM every half term to maintain the quality and quantity of the equipment/ resources.</p> <p>IMPACT: The Chance2Dance dance group were able to perform with confidence and have a theme linked to their dance because they had new costumes and accessories purchased.</p> <p>We have been able to extend our Change4life activities from 3 stations/ different sports to 6 due to the extra resources/ equipment ordered for lunch times. This has also allowed our older children to demonstrate and apply their leadership/ coaching skills by leading these activities.</p>

Desired outcome	What is the evidence and rationale for this choice?	Staff lead	Evaluation? Impact?
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D

To provide the WOW factor and increase participation / fitness levels of our children. We are aiming to introduce a variety of challenge walks including the 'Tour of the Three Peaks' in Derbyshire.

To book the established annual sports trip to The Mill and also have the organisers plan and organise a sports experience day using our school grounds.











During KS1 SATS testing the remaining children will be attending, competing and enjoying a range of sporting activities provided by other organisations/ locations.

JK
JV

JK
JV
CF

The 'Tour of the Three Peaks' has now been planned for September 2018.

IMPACT: Since September every child from reception to year 6 takes part in the daily mile from 12:55-1:15pm and can choose whether to run around the playground 16 times or walk around the school grounds 7 times. At Springbank Primary School we have noticed the following benefits:

-  Children become more aware of their health and the need to take responsibility for it
 -  Improves body composition - bone density, muscle strength and cardiovascular health
 -  Helps children achieve and maintain a healthy weight
 -  Individual medical conditions, such as Diabetes and Asthma, can be helped.
 -  Overall balance, gross and fine motor skills are enhanced.
- Children's wellbeing:*
-  It's 100% inclusive and no-one is left behind - every child succeeds
 -  It's not a race or competition - there is no sense of failure
 -  Children enjoy it - having fun, in the fresh air with friends, and a sense of freedom
 -  Children enjoy the weather, seasons and nature
 -  Supports improvement in self-efficacy, satisfaction and happiness

As a school we completed the Sports Relief Mile on Friday 23rd March 2018. 100% of our children completed the mile by walking or running. We believe that the daily mile has allowed our children to have the body composition and determination to complete a task/ challenge set.

September 2017

Updated April 2018

Other areas to be taken into consideration:

Training/ CPD

- CPD opportunities for sport coaches and additional members of staff within school to increase expertise and broaden the sports we can offer on a daily basis.

CONFIDENCE/ SKILLS FOR STAFF

COST: £400

SPENT SO FAR NOV 17- £91.49

BUDGET LEFT: £308.51

IMPACT: JS is now up to date with his coaching qualifications and has the knowledge, skills and understanding to coach our EYFS children. He is up to date with football guidance, rules and regulations and now has an understanding of the EYFS curriculum for physical development.

Involvement in Inter and Intra School Competitions

- We believe we need to provide competitive opportunities for our children. We promote the ethos of children doing as well as they can, winning with modesty and losing with grace. This allows our STARFISH values to be carried out, especially sportsmanship. We believe it is important that we become involved in as many events and competitions as possible. Springbank Primary School sign up for a variety of different competitions including the local football league and cup matches, The Sainsbury's School Games and the Eastwood and District Schools' Sports Association. We need to plan an estimate cost to enter/ pay the fees involved, book transport and purchase sports clothing, equipment and competition kits if required.

COMPETITIVE

COST: £750

SPENT SO FAR APRIL 18- £740

BUDGET LEFT: £10

September 2017

Updated April 2018

Football Kit

- Purchasing a new football kit for the Cup matches and also for Level 1 and Level 2 events and competitions. Springbank Primary School hasn't purchased a new football kit for over 5 years and many items of clothing are wore out or damaged. A new kit will give the children a sense of pride with representing our school.

COMPETITIVE

COST: £300

New netball/ basketball courts

- To gain three quotes to have a multi-purpose netball/ basketball courts marked out on the playground to support our PE provision, after school clubs and level 2 competitions.

RANGE OF ACTIVITIES, TO ENGAGE ALL PUPILS and COMPETITIVE

COST: £1,500

BUDGET LEFT OVER- March 2018= £1700

BUDGET AVAILABLE- April 2018- £4440

TOTAL: £6140

Competitions/ events since September 2018:

- Cross Country at Hall Park- BM 4th place and through to the Nottinghamshire Cross Country Finals
- Football Tournament at Kimberley Leisure Centre
- Year 3/4 Football Tournament at Larkfields Junior School- tournament winners (7-1 and 7-3)
- Hall Park Indoor Athletics
- Cross Country Finals at Wollaton Park to represent Broxtowe Borough Council
- Inclusive Games- progressed to the finals which will be in July 2018
- Year 3/4 Football Tournament at Eastwood FC- tournament winners
- Year 5/6 Football Tournament at Eastwood FC- 3rd place
- Chance2Dance Showcase
- Cross Country at Brookhill Leys Primary School

Planned competitions/ events until July 2018

Year 3/4 Athletics Competition	25/04/18	Hall Park
Girl's Football	24/05/18	Larkfields School
District Sports	20/06/18	Harvey Hadden

Netball Competition	Week Beginning 25/06/18	Gilthill School
KS1 Football	27/06/18	Brookhill Leys School
Rounders Competition	05/07/18	Larkfields School
Level 3 Inclusive Multi-Sport Challenge	July 2018	TBC

Online Reporting for Swimming 2017-2018

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations



- 23 out of 28 children (82%) within our year 6 cohort in December 2017 met the national curriculum requirements listed above. The five remaining children will have extra targeted swimming sessions in the summer term and join our year 5 cohort for an extra 6 weeks. They will again be assessed at the end of the six weeks to determine whether they have met the national expectation or not.